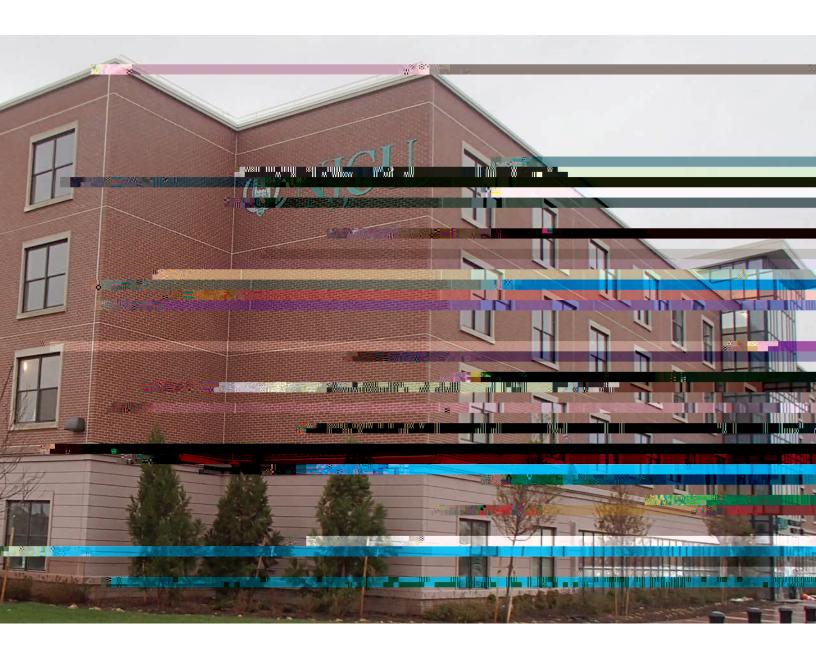
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#### NJCU Partnership with Bayonne Public Schools Boosts Opportunities for High School Students

welve Bayonne High School students are earning college credits in speci c, career-based tracks of study due to a unique agreement between NJCU and Bayonne Public Schools.

The NJCU School of Business is the rst to partner with the Academy for Professional Studies at Bayonne High School (BHS) to offer a unique program through which high school students take courses that prepare them for college business programs or entry-level jobs in business.

Tracks of study in the program, offered at BHS, include advertising, accounting and nance, business management and entrepreneurship, business technology, and marketing.

Each program includes college-level courses and provides opportunities for students to explore career options and gain a competitive edge when applying for college. Electives in all tracks are open to all Bayonne High School students.

The college-level courses are taught by Bayonne high-school teachers. All courses and teachers must be approved by NJCU. Approvals are based on curriculum standards and faculty credentials.

The NJCU School of Business also offers a summer entrepreneurship program for the high school students and provides them with opportunities to work with University business professors and students.

The high school students enjoy a 70 percent discount on tuition, access to NJCU's Summer Entrepreneurship Academy, and opportunities to: be a "student-for-the-day" at the School of Business or on NJCU's main campus, participate in the activities of NJCU student clubs, and attend lectures by visiting professors and professionals in the eld.

NJCU's School of Business is currently working on offering similar programs at other area high schools, including Memorial High School in West New York, Hudson County Prep, and the Academy of Finance in Newark.





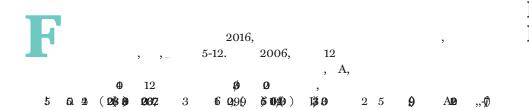












### Students Receive Third Place for Poster Presentation



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# **NJCU**

## Selected to Participate in Major AASCU Initiative to Redesign Student's First-Year College Experience

NJCU is one of only 44 state colleges and universities from throughout the United States selected by the American Association of State Colleges and Universities (AASCU) to participate in the three-year "Re-Imagining the First Year of College" (RFY) project, a sweeping initiative aimed at transforming the rst year of college to enhance students' success in their undergraduate years and in the 21st century workplace.

The rst year of college has emerged as the critical barrier to student success, the point at which undergraduate institutions experience the greatest loss of students. The project's objective is to help participants—and ultimately the broader AASCU membership of 420 state colleges and universities—to implement changes that enhance the rst-year student experience and increase retention and graduation rates, particularly among historically underserved populations.

"We are pleased that these AASCU institutions will commit their enormous talent and knowledge to the success of this initiative, which I believe will have a profound effect on undergraduate education in the 21st century," said George Mehaffy, vice president for academic leadership and change at AASCU.

AASCU kicked off the RFY initiative in February with academic leaders attending its 2016 Academic Affairs Winter Meeting in Austin, TX. RFY is being funded by generous grants from the Bill and Melinda Gates Foundation and USA Funds.







NJCU received a gold New Jersey
Smart Workplaces Award for 2015,
marking the seventh consecutive year
that the University has been recognized
by the statewide program. Issued by the
State of New Jersey and the New Jersey
Department of Transportation, Smart
Workplaces Awards recognize New Jersey
enterprises that help reduce traf c
congestion and improve air quality by
voluntarily creating signi cant and
innovative alternative commuting programs.
New Jersey employers whose commuter
bene ts reach the State standard of
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### Four Students to Gain First-Hand Experience at Democratic National Convention

Naffram, Laura Bustamante, and Ana Pena have been selected to participate in The Washington Center's Democratic National Convention academic seminar, which will be presented in partnership with Temple University during the Democratic National Convention, July 17-29, in Philadelphia.

The two-week seminar will combine formal instruction, guest lectures, panels, tours, site visits, and eldwork assignments, giving students the opportunity to experience the convention from behind-the-scenes and to witness democracy in action at both the grassroots and national levels.