



With the rising costs of college tuition, some have questioned whether attending college is worth it. This is an important question. Before committing to four years of college and the debt that comes along with it, you should consider whether college is for you. Some people are more comfortable working with their hands, others are more comfortable with their minds. While I am glad that I went to college, I would be the rst to tell you that college is not for everyone.

Too many students attend college to get a job and make money. College provides you with so much more, but if that is your goal, attending college makes sense. A review of

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EDUCATIONAL ATTAINMENT	MEDIAN USUAL WEEKLY EARNINGS	UNEMPLOYMENT RATE
DOCTORAL DEGREE	\$ ₋	, %
PROFESSIONAL DEGREE	\$	1
MASTER'S DEGREE	\$.	1
BACHELOR'S DEGREE	\$.	1
ASSOCIATE DEGREE	\$ _	1
SOME COLLEGE, NO DEGREE	\$	1
HIGH SCHOOL DIPLOMA, NO COLLEGE	\$	1
LESS THAN A HIGH SCHOOL DIPLOMA	\$	1

Note: data are for persons aged 25 and over. Earnings are for full-time wage and salary workers.

Source:



WHAT MANY
FACULTY AND
CAREER ADVISORS
DO NOT REALIZE
IS THE NUMBER OF
TRANSFERABLE SKILLS
A PSYCHOLOGY
MAJOR ACQUIRES

Many young people entering college are interested in majoring in psychology

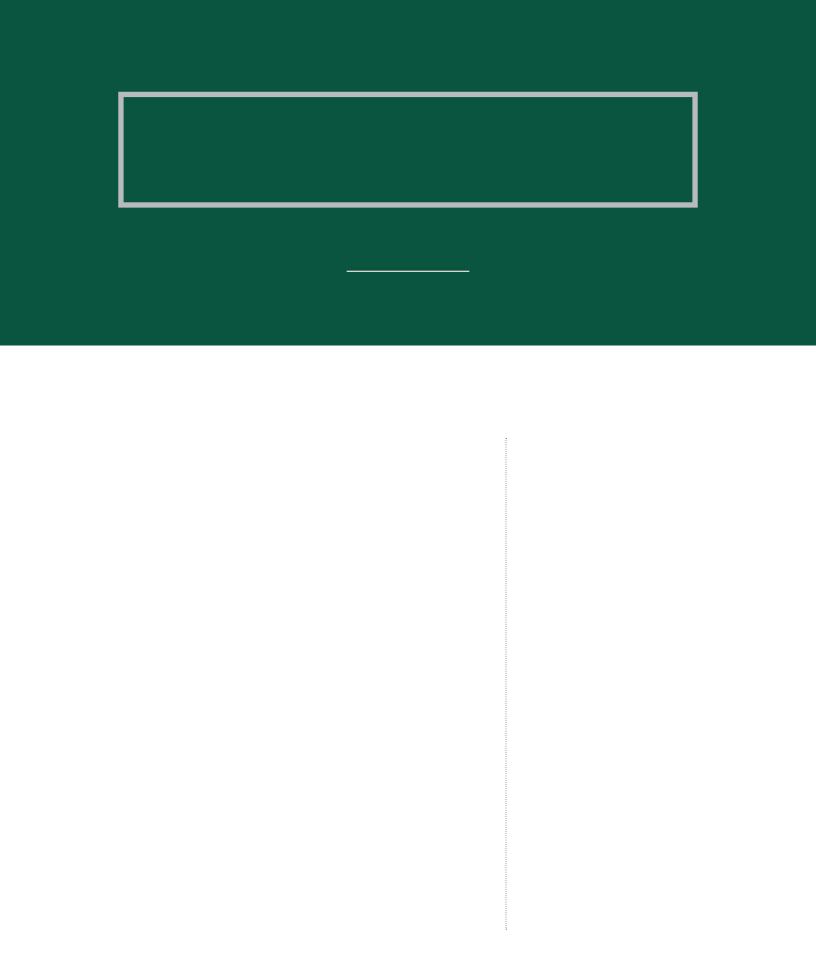
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Occupational Outlook Handbook: . /

ARTIFICIAL INTELLIGENCE	t
BIOLOGICAL PSYCHOLOGY	t t t t t t t t t t t t
CLINICAL PSYCHOLOGY	. t t_ t
COGNITIVE PSYCHOLOGY	t
COUNSELING PSYCHOLOGY	. t t t
DEVELOPMENTAL PSYCHOLOGY	. t
EDUCATIONAL PSYCHOLOGY	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
ENGINEERING PSYCHOLOGY	t. t_ t tt . t. t _ tt

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THE STUDENTS
WHO DO BEST IN
MY CLASSES ARE
STUDENTS WHO
EITHER HAVE
STRONG ACADEMIC
BACKGROUNDS
OR, IN LIEU BEING
WELL-PREPARED
ACADEMICALLY, ARE
HIGHLY MOTIVATED
TO DO WELL

Over the years, I have heard that students generally say two things about me as an instructor:

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03

Establish meaningful goals. The goal, however, should not be to get an A.

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Acing your classes is to break your goals down into easily manageable tasks.

TIME ON TASK, THE AMOUNT OF TIME YOU SPEND STUDYING, IS A DETERMINANT OF ACADEMIC SUCCESS

06

If you want to do better than average, spend more time studying than the average student.

When studying,

THE STRONGER
YOUR VOCABULARY
THE BETTER YOU
WILL DO IN ANY
ACADEMIC SUBJECT

07

Know the important studies and the contributions of the important personalities.

You must go to class.

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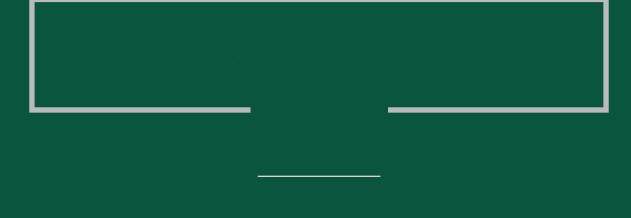
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Form study groups.

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Plan fun!

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THE MORE
SKILLS YOU CAN
EFFECTIVELY
APPLY, THE
MORE VALUABLE
YOU WILL BE TO
A POTENTIAL
EMPLOYER

Over the years, you have acquired many skills from your coursework, co-curricular activities, and life experiences.

COMMUNICATION SKILLS

HUMAN RELATIONS/INTERPERSONAL SKILL

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The psychology faculty at NJCU are committed to your academic, personal, and professional growth.

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Abnormal Psychology

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As academicians, we enjoy reading. So, I asked each faculty member to recommend a book that they thought an undergraduate should be familiar with. Our recommendations are listed below.

Caste: The Origins of Our Discontent
by Isabel Wilkerson
Caste
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Gifts Differing: Understanding

Personality Type

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Differing t t t t

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Memory t., ___ ___ tt __ , Memory . ., **t** t

Quiet: The Power of Introverts in a World That Can't Stop Talking

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Sybil Exposed: the extraordinary story behind the famous multiple*personality case* t

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The Deepest Well: Healing the Long-Term Effects of Childhood Adversity

The Deepest Well . _ t . t

The Language Instinct

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The Picture of Dorian Gray

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Thinking, Fast and Slow

_ Thinking _ tt ,tt

You Are Here: Discovering the Magic of the Present Moment

. You Are Here, t _ _ . t . _ tt _ .t . .t .t .. tt t t. _ . . t tt.