

Directions for Department Chairs:

On April 20th, 2020, NJCU's University Senate voted to revise the General Education Program by 1) reducing the credit requirements by nine to ensure that all students can complete the program without any waivers, substitutions, or special adjustments, and 2) replacing the requirement that students take two courses in each mode of inquiry with the requirement that students take two courses in each student learning outcome. These requirements apply to all students who entered NJCU in fall 2021.

If we fail to provide sufficient courses in each learning outcome, our students will be unable to satisfy the revised requirements. Currently, the number of courses offered in the Written Communication and Critical Thinking learning outcome greatly outnumber the number of courses in the remaining four learning outcomes. The existing processes to propose revisions to courses are inadequate to ensure an adequate balance of learning outcomes by AY22-23. Therefore, to ensure that sufficient courses scheduled in AY22-23 are offered in the CEIK, ITL, QL, and OC learning outcomes, departments may request via this fast-track process to change the learning outcomes of up to _____ General Education courses scheduled in AY22-23 that currently have the WC and CT learning outcomes. Requests to change student learning outcomes must be first reviewed and approved by your department's curriculum committee. Any approved changes will be permanent.

Please answer the questions on the enclosed application for each course your department is proposing to change, and forward your application to GECCC@njcu.edu with a copy to your Dean. This application, and the General Education Curriculum Committee, will focus exclusively on whether the signature assignment will allow students to demonstrate their progress on the proposed new learning outcome(s).

The deadline for all departments/programs to respond is _____. The GECC Committee will contact departments/programs with questions and/or suggestions. We intend to forward our decisions to the Provost's Office for their review in sufficient time for revised courses to be published in the AY22-23 catalog. We will report our decisions at the Senate's February meeting, and all approved changes will be effective from fall 2022.

Feel free to contact us about any aspects of the approval process at _____

Sincerely,

General Education Curriculum Committee

Please click links for the SLO
rubrics

[Civic Engagement & Intercultural
Knowledge](#)

[Critical Thinking & Problem
Solving](#)

[Information & Technology
Literacy](#)

[Oral Communication](#)

[Quantitative Literacy](#)

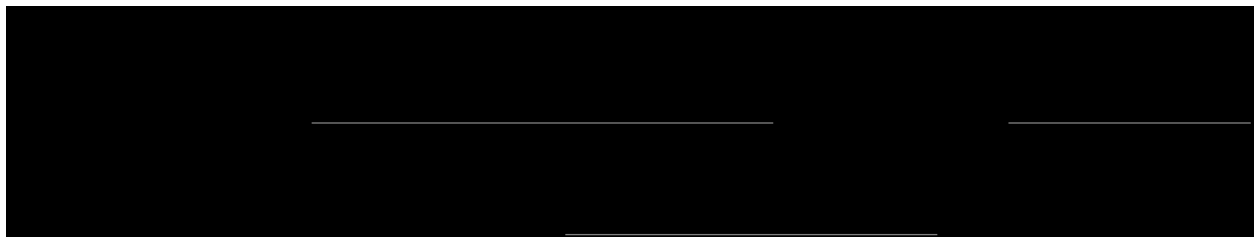
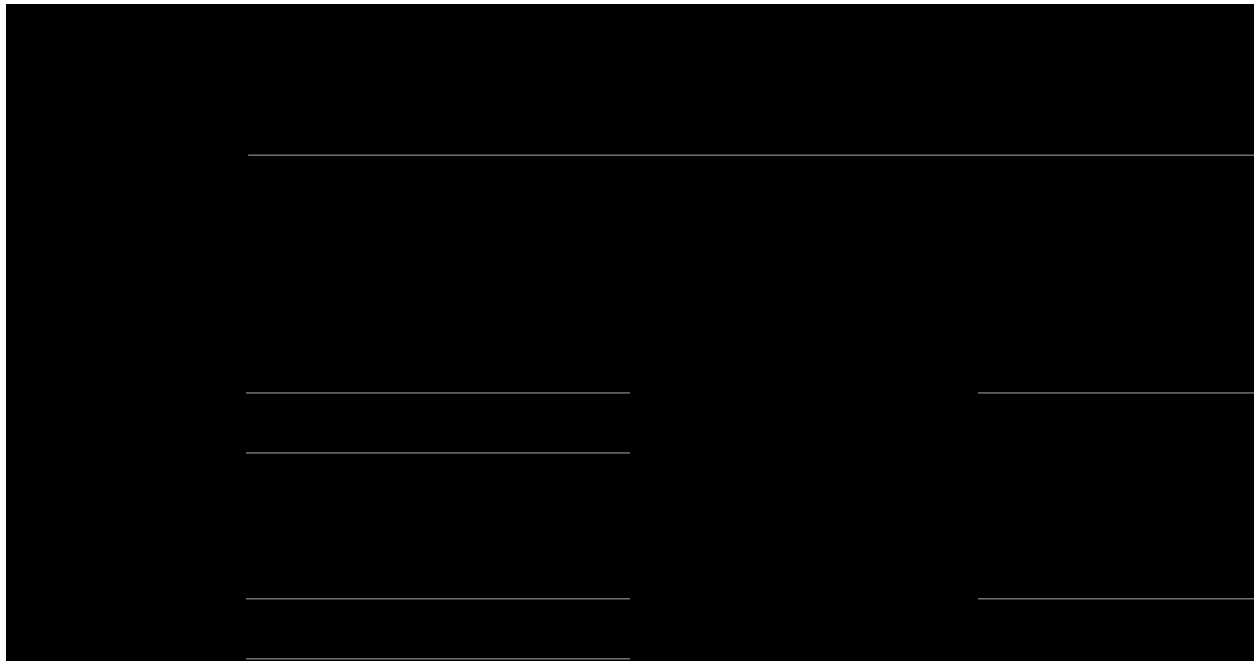
[Written Communication](#)

1. Departments should forward the attached application to GECC@njcu.edu with a copy to the relevant Dean by December 16th, 2021.
2. Departments can only propose SLO changes to GenED courses scheduled in AY22-23.
3. This process is available only for changing the SLOs of courses that currently have WC and/or CT as learning outcomes.
4. Departments can propose changes for up to _____ courses. Requests to change the SLOs of any further courses should be submitted through CIM and follow the normal procedures for requesting changes to existing courses.
5. In the spaces provided, clearly specify whether WC, CT, or both are being revised, and clearly specify which of CEIK, ITL, QL, and OC are being proposed.
6. In the 'justification' box, explain how the signature assignment will allow students to demonstrate their progress on the student learning outcome(s). Explanations of these outcomes are below.
7. If you have submitted changes to existing courses using the normal procedures for doing so and would instead like those to be part of the three courses your department wish changed via the fast-track process, please contact GECC@njcu.edu.

what you have learned, you are better prepared both to address the personal challenges you face in your non-academic life and to pursue a more successful academic career, whether that means envisioning new ways of approaching social and political issues, scientific hypotheses, or artistic conventions.

With the rapid proliferation of devices capable of providing easy access to ever increasing quantities and types of information—smart phones, computer tablets, laptops—your ability to understand, evaluate, and use both information and the technology used to deliver that information is increasingly vital to participating fully in contemporary society. Locating, recognizing, and effectively using information are necessary skills for meaningful engagement in your community and successful entry into the job market. Our program will help you develop your skills in using computers, software applications, databases, and other technology tools.

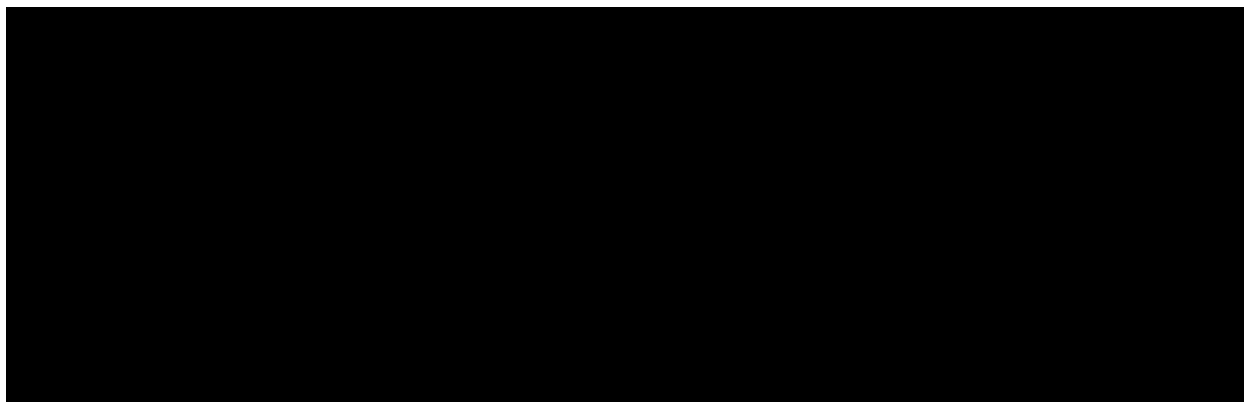
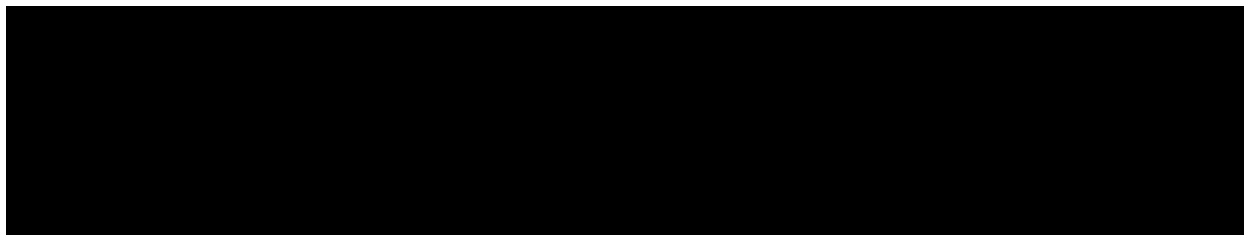
Success beyond the university requires that you learn how to work collaboratively and to act ethically with others. All of us need to consider how our knowledge and actions shape our personal and professional relationships, our local and global communities, as well as the environment and the world around us. Practicing responsible citizenship, then, is not simply voting or showing up for jury duty. It is about taking the time to understand the needs and interests of others and to work together to find solutions that benefit everyone. Our program provides opportunities for you to engage and



Old SLO 2: If a second SLO is to be changed, indicate the new SLO

New SLO 2:

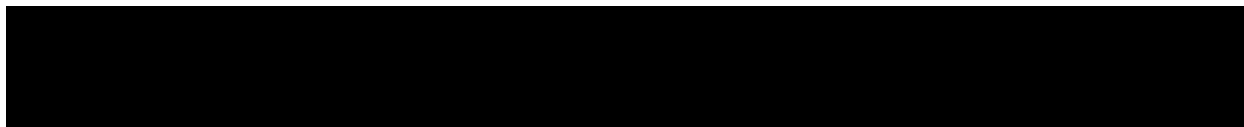
Justification: With reference to the above descriptions, explain how the revised signature assignment will allow students to demonstrate their progress on the proposed new learning outcome.



Old SLO 2: If a second SLO is to be changed, indicate the new SLO

New SLO 2:

Justification: With reference to the above descriptions, explain how the revised signature assignment will allow students to demonstrate their progress on the proposed new learning outcome.





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