



## Table of Content

New Jersey City University's Department of Counselor Education received CACREP accreditation in 2014. Currently, CACREP has conferred accreditation on two-master's programs: School Counseling (SC) and Clinical Mental Health Counseling programs (CMHC).



Figure 1

Program Evaluation Process at NJCU's Counselor Education Department



**Table 1: Clinical Mental Health Counseling (CMHC) Objectives and Assessment Plan/Report**

**Clinical Mental Health**



			<p>Spring 2022 N:17 66% (11) proficiency; 17% (3) Competent; 17% (3) Unsatisfactory</p> <p><b>COUN 629: Multicultural Counseling</b> Signature Assignment: Cultural Immersion Experience KPI# 2.F.2.b Summer2022. N:12 100% (12) students acquired full proficiency</p> <p><b>COUN 663: Career Counseling and Development</b> Signature Assignment: Career Counseling Project KPI # 2.F.4.j Spring 2023 Semester N=18 14 (77.7%) Achieved exceptional level 4 (22.2%) Achieved competency level Summer 2022 –N=18 17 (94.4) Achieved exceptionally well competency level 1 (5.56) Achieved competency level</p>
--	--	--	---

Final Site  
Supervisor  
Evaluation

COUN 690,  
694, and 695;  
ey2 (U)23C 0.004 TuTJ ET EMC (in)2 (a)6 (I S)-202

<p>health, wellness, education, and career goals through in-person or telehealth platforms.</p>	<p>and specialization courses</p>		<p>17- Emerging competency 13- Competent</p> <p>Spring 2022 Semester N=16 11- Competent 5 – Emerging competency</p> <p><b>COUN 608: Counseling Skills</b> <b>Skills Assessment</b></p> <p>Signature Assignment/Video Tape Critique #3 KPI#2. F.5.g</p> <p>Fall 2021 semester, N-21 24% (5) Proficient 76% (16) Competent</p> <p>Spring 2022 semester, N-30 6.67% (2) Proficient 90% (27) Competent 3.33% (1) Unsatisfactory</p> <p><b>COUN632: Family and Couples Counseling</b> Signature Assignment: Written Exam KPI#2. F.5.b</p>
---	-----------------------------------	--	--



			<p>31%(5) Emerging Competency 6.25%(1) Incompetent Spring 2022; N-16</p> <p>1<sup>st</sup> assessment</p> <p>100% (16) Proficient 2<sup>nd</sup> assessment 81.25% (13) Proficient 18.75% (3) Emerging Competency</p> <p><b>COUN 607: Group Process</b></p> <p>Signature assignment: Final Examination</p> <p>KPI# 2.F.6.b</p> <p>Fall 2021, N;9 67% (6) full Proficiency 33%(3) Emerging Proficiency</p> <p>Spring 2022, N=11 94% (10) full proficiency 6% (1) not satisfactory</p> <p><b>COUN 636: Group Counseling Theory and Practice</b></p> <p>Signature assessment: Essay</p> <p>KPI# 2.F.6.d Fall 2021; N: 19 1<sup>st</sup> assessment: 100% (19) competency 2<sup>nd</sup> assessment: 84% (16) competency</p>
--	--	--	--

			<p>15%(3) emerging competency</p> <p>COUN 686: Case Conceptualization and Treatment Planning Signature Assignment: Case Conceptualization and Treatment Planning KPI: 5.C.1.c</p> <p><b>Spring 2022; N: 20</b> Ass#1 20(100%) Proficient Ass#2 19(95)% Proficient 1(5)%Emergingcompetent Ass#3 19(95)% Proficient 1(5)%Emergingcompetent</p>
	Final Site Supervisor Evaluation	COUN 690, 694, and 695; every semester	Total average score of final site supervisor's evaluation ranged from 3.00 (Agree) to 4.00 (Strongly Agree) for CMHC students
	Alumni follow-up survey (6 months and 3 yrs)	Annually	<p>NJCU's Counseling Program prepared you to be an effective school or clinical mental health counselor</p> <p>Very Prepared : 22 Prepared : 17 Neutral: 1 Unprepared: 1</p>

	Employer Survey (6 months and 3 yrs)	Annually	Employers for SC graduates did not complete survey
	Follow-up studies of Site Supervisors	Annually	Please review data from supervisors follow-up study (Page#44)

3. Graduates will demonstrate the highest standards of professional dispositions including but not limited to ethical behavior, self-awareness and interpersonal skills.

Aggregate and individual student professional dispositions data (PDCA)

COUN 601, 605, 607, 608, 690, 964, 695, and other courses as needed -1.24 TD (608, 690, )Tj T\* [(964, 695, a)4 (nd )]TJ 0 -1.25 TD [6385.56 0

			<p>100% (17) students acquired full proficiency</p> <p><b>COUN 606: Research and Program Evaluation</b></p> <p>Signature Assignment: Program Evaluation Project</p> <p>KPI#2. F.8.e Spring 2022, N:17</p> <p>94.12% (16) students acquired full proficiency</p> <p>5.88% (1) student acquired competence</p> <p>Summer 2022, N:16</p> <p>100% (16) students acquired full proficiency</p> <p>COUN610: Introduction to Clinical Mental Health Counseling</p> <p><b>COUN 610: Introduction to Clinical Mental Health Counseling</b></p> <p>Signature Assignment: Becoming a CMHC counselor</p> <p>KPI# 5.C.2.a</p> <p>Summer 2022. N:18</p> <p>14(78%) Exceed the competency 1 (6%) Emerging the competency 3 (17%) Incompetent</p> <p><b>COUN 609: Differential Diagnosis</b> <b>Signature assignment: Movie Presentation</b></p> <p><b>KPI# 5.C.1c</b> Spring: 2022 N: 20</p>
--	--	--	---

			Ass#1: 15(93.75%)Proficient
--	--	--	-----------------------------

**Table 2: School Counseling (SC) Objectives and Assessment Plan/Report**

<b>School Counseling (SC) Objectives</b>	<b>Assessment and Measure</b>	<b>Schedule</b>	<b>Results</b>
1. Graduates will gain foundational knowledge, skills, and attitudes to become culturally and ethically competent school counselors.	Aggregate and individual student assessment data of student knowledge and skills including KPIs based on CACREP standards for core and specialization courses	Core and Specialization Courses; every semester	

66% (11) proficiency; 17% (3) Competent;  
17% (3) Unsatisfactory

**COUN 629: Multicultural Counseling**

Signature Assignment: Cultural Immersion  
Experience

KPI# 2.F.2.b

Summer2022. N:12

100% (12) students acquired full proficiency

**COUN 663: Career Counseling and Development**

Signature Assignment: Career Counseling Project

**KPI # 2.F.4.j**

Spring 2023 Semester N=18

14 (77.7%) Achieved exceptional level

Final Site  
Supervisor  
Evaluation



			<p>Spring 2023 Semester N# 16 5-Emerging competence 11-Competent</p> <p><b>COUN 608: Counseling Skills</b> <b>Skills Assessment</b> Signature Assignment/Video Tape Critique #3 KPI#2. F.5.g Fall 2021 semester, N-21 24% (5 ) Proficient 76% (16) Competent Spring 2022 semester, N-30 6.67% (2) Proficient 90% (27) Competent 3.33% (1) Unsatisfactory</p> <p><b>COUN632: Family and Couples Counseling</b> Signature Assignment: Written Exam KPI#2. F.5.b Fall 2021; N-16 63% (10) Proficient 31%(5) EmergingCompetency</p>
--	--	--	---

6.25%(1)Incompetent  
Spring 2022; N-16

1<sup>st</sup> assessment

100% (16) Proficient

2<sup>nd</sup> assessment

81.25% (13) Proficient

18.75% (3) Emerging Competency

**COUN 607: Group Process**

Signature assignment: Final Examination

KPI# 2.F.6.b

Fall 2021, N;9

67% (6) full

Proficiency

33%(3) Emerging

Proficiency

Spring 2022, N=11

94% (10) full proficiency

6% (1) not satisfactory

**COUN 636: Group Counseling Theory and Practice**

Signature assessment: Essay

KPI# 2.F.6.d

Fall 2021; N: 19

1<sup>st</sup> assessment:

100% (19) competency

2<sup>nd</sup> assessment:

			15%(3) emerging competency
	Final Site Supervisor Evaluation	COUN 690, 694, and 695; every semester	Total average score of final site supervisor's evaluation ranged from 3.05 to 4.00 for SC students
	Alumni follow-up survey (6 months and 3 yrs)	Annually	NJCU's Counseling Program prepared you to be effective school or clinical mental health counselor  Very Prepared: 22 Prepared: 17 Neutral: 1 Unprepared: 1
	Employer Survey (6 months and 3 yrs)	Annually	No data is available to report in this reporting period
	Follow-up studies of Site Supervisors	Annually	Please review data from supervisors follow up studies ( Page#44)
3. Graduates will demonstrate the highest standards of professional dispositions including but not limited to ethical behavior, self awareness, and interpersonal skills.	Aggregate and individual student professional dispositions data (the Professional Disposition	COUN 601, 605, 607, 608, 690, 964, 695, and other courses as needed; every semester	All students either met or exceeded the expectations of PDCA (3.00 to 5.00)

	Competence Assessment- Revised; PDCA-R )		
4. Graduates will develop knowledge and skills in developing, implementing, and evaluating a comprehensive developmental school counseling program for PreK-12 to address students' academic, career, and social emotional needs.	Aggregate and individual student assessment data of student knowledge and skills including KPIs based on CACREP standards for core and specialization courses	Core and Specialization Courses; every semester	Signature assignments were used to assess KPIs in TK-20 via Blackboard <b>COUN 604: Assessment and Testing</b> Signature Assignment Assessment Evaluation Project KPI#2. F.7.e Fall 2021, N:16 100% (16) students acquired full proficiency Spring 2022, N:17 100% (17) students acquired full proficiency

5. Graduates

will ack 0 12 Tc 0..004 Tw [(ack 0 12 a Tw [(A)-8 (s)-.ui)-2 (r)3 (e)4 (d f) BTrnowi ofack 0 12 Tc 0..004 Tw [(ack 071d 4 (s)-1 (s)-1 (m)-2 (

	core and specialization courses		<p>Summer 2022, N:16</p> <p>100% (16) students acquired full proficiency</p> <p><b>COUN 616: Introduction to School Counseling</b></p> <p>Signature Assignment</p> <p>SPECIAL TOPIC RESEARCH</p> <p>KPI#: <b>5.G.2.a</b></p> <p>Spring 2023 Semester N=14</p> <p>64% exceeded standards</p> <p>28% Met standards</p> <p>1% Developing</p>
--	---------------------------------------	--	---

## **Key Performance Indicators of Student Learning**

The NJCU's Counselor Education Department has developed a series of Key Performance Indicators that each student will be assessed using multiple measures and over multiple po

						of ACA Code of Ethics and ASCA Ethical Standards and the ability to apply relevant ethical codes/standards in ethical dilemma situations. (Program objective: CMHC #1 and SC #1)
Human Growth and Development	COUN 603	Counseling and Development Across the Lifespan	Integrated Development Paper	I/CL	2.F.3.i	<p>Fall 2021 semester N#31  1 – Limited competency  17- Emerging competency  13- Competent</p> <p>Spring 2022 Semester N# 16  5-Emerging competence  11-Competent</p> <p>Students will develop skills and techniques for developing ethical and culturally appropriate strategies for promoting resilience, optimum development, and wellness across the</p>

						lifespans. (Program objectives: CMHC # 2 SC # 2)
Assessment and Testing	COUN 604	\$ S S U D L V D C Assessment in Counseling	Assessment Evaluation Project	I/CL	2. F.7.e	Fall 2021, N:16 100% (16) students acquired full proficiency Spring 2022, N:17 100% (17) students acquired full proficiency The student will gain knowledge and skills of psychological tests and assessment useful in CMHC and SC settings (Program objective: CMHC#4 and SC#4)
Counseling and Helping Relationships	COUN 605	Counseling Theories	Case Application I/ CC/CL		2.F.5.a	Fall 2021, N:7



	COUN 608	& R X Q V H O L	Video Tape Critique#3	I/ CC/CL	2. F.5.g	<p>Students will gain foundational knowledge of counseling theories and relevant techniques and become able to apply them to cases.            (Program objectives: CMHC #1; SC#1)            Fall 2021 semester,-N            21</p> <p>24% (5 ) Proficient</p> <p>76% (16)Competent            Spring 2022 semester            N</p>
--	-------------	-----------------	--------------------------	----------	----------	--

						objective: CMHC #2 and SC #2)
	COUN 632	Family and Couple Counseling	Written Exam	I/CL	2. F.5.b	Fall 2021; N-16 63% (10) Proficient 31% (5) Emerging Competency 6.25% (1) Incompetent Spring 2022; N16  1 <sup>st</sup> assessment  100% (16) Proficient 2 <sup>nd</sup> assessment 81.25% (13) Proficient 18.75% (3) Emerging Competency  Apply systemstheory andsystemicand developmentally appropriateassessment andinterventions to individuals,couples, andfamilies (program objective:CMHC #2 andSC #2)
	COUN 690	Practicum	PracticumVideo Presentation	I/ CC/CL	2. F.5.g	No data to report at this reporting period  Demonstrate basic counseling skills in both individual and group counseling





						justicecompetencies (CMHC program objective #1and 5, SC Program Objective #1
Career Development	COUN 663	Career Counseling and Development	Career Counseling/CL Project		2.F.4.j	<p>Students will develop skills and techniques for developing ethically and culturally relevant strategies for addressing the career development of diverse clients. (Program objectives: CMHC #1; SC # 1)</p> <p><b>Spring 2022 Semester</b> N=18 14 (77.7%) Achieved exceptional level 4 (22.2%) Achieved competency level</p> <p><b>Summer 2022 –N=18</b> 17 (94.4) Achieved exceptionally well competency level 1 (5.56) Achieved competency level</p>

Key: I-Instructor; CC-Clinica

**Table 4: Key Performance Indicators, CACREP Standards, Courses Measured, Signature Assignments, & Data for CMHC Specialization**

Course Number	Course Name	Signature Assignment	Responsible Person	Key Performance Indicator (KPI)	
COUN 609	Differential Diagnosis of Maladaptive Behavior	Movie Presentation	I/CL	5.C.2.d	<p>Students will apply the DSM-5 5 and ICD-10CM to counseling with attention to differential diagnosis, co-occurring disorders, cultural formulation and distinction in developmentally appropriate normal and non-normal distress (Program Objective CMHC#4)</p> <p><b>Spring: 2022; N: 20</b>            Ass#1:            15(93.75%) Proficient            1(6.25%) Incompetent            Ass#2            100% Proficient</p>

					<p><b>spring 2022</b> ( data is not available)</p> <p><b>summer 2022</b>  Summer 2022. N:18  14(78%) Exceed the competency  1 (6%) Emerging the competency  3 (17%) Incompetent</p>
& 2 8 1 686	Case Conceptualization and Treatment Planning in Counseling	Case Conceptualization and Treatment Planning	I/CL	5.C.1.C	<p><b>Spring 2022; N: 20</b>  Ass#1  20(100%) Proficient  Ass#2  19(95)% Proficient  1(5)%Emergingcompetent  Ass#3  19(95)% Proficient  1(5)%Emergingcompetent</p> <p>Develop and apply Case Conceptualization and Treatment Planning to a wide range of mental health and substance use disorders (Program Objective CMHC#2 )</p>

Key: I-Instructor; CC-Clinical Coordinator; CL-CACREP Liaison;

-SLO measuring skills of the students

**Table 5: Key Performance Indicators, CACREP Standards, Courses Measured, Signature Assignments, & Data for SC Specialization**

Course Number	Course Name	Signature Assignment	Responsible Person	Key Performance Indicator (KPI)	
COUN 616	Counseling, Consultation, Referral and Resources in Schools	Special Topic Research	I/CL	5.G.2.a	<p>Data was collected only in spring 2022 and summer 2022</p> <p>Students will acquire skills and techniques for advocating for the needs of diverse students and provide leadership in initiating systemic change (Program objectives: SC#5)</p> <p>COUN 616: Ther.Interv.TechCons Ed Set</p> <p>Signature Assignment: <b>SPECIAL TOPIC RESEARCH</b></p> <p>KPI#: 5.G.2.a</p> <p>Spring 2023 Semester N=14</p> <p>64% exceeded standards 28% Met standards 1% Developing</p>



COUN 627	& R Q V X O W D W Management of Developmental Schoo & R X Q V H O L Q J	Special Population Research Paper	/CL	5. G. 3. d	COUN 627 is taught only in fall semester and thus data will be reported from FY 202223 cycle. Students will gain knowledge ad develop skills to work withthe diverse student populatio anddevelop interventions that promote student's academic, careand socialemotional developmentProgram objective SC # 2
-------------	--	--------------------------------------	-----	------------	---

Key: I-Instructor; CC-Clinical Coordinator; CL-CACREP Liaison;

-

**Table 6: Other Data Points from the Final Comprehensive Assessment Plan and Results**

<b>Assessment and Measure</b>	<b>Schedule</b>	<b>Procedure for Collecting Data</b>
-------------------------------	-----------------	--------------------------------------

## Students Demographics

As of September, 2022, there are 102 students enrolled in the CMHC and 56 students are enrolled in the program.

Demographic information for students enrolled in the CACREP accredited master's level programs includes:

**Table 7: CACREP Accredited Master's CMHC Students Demographics**

	Male	Females	
Disable Students			
African Americans/ Black	8	19	
American Indian/Native Alaskan			
Asian American	3	1	
Caucasian/ White	5	19	
Hispanic/ Latino/ Spanish Americans	7	35	
Native Hawaiian/ PI			
Multiracial		3	
Other/Undisclosed	1	1	
Nonresident Alien			
Total = students	24	78	102

**Table 8: CACREP Accredited Master's SC Students Demographics**

	Male	Females	
Disable Students			
African Americans/ Black	1	10	
American Indian/Native Alaskan			
Asian American		1	
Caucasian/ White	1	14	
Hispanic/ Latino/ Spanish Americans	2	25	
Native Hawaiian/ PI			
Multiracial	1	1	
Other/Undisclosed			
Nonresident Alien			
Total = students	5	51	56

**Number of Application from fall 2021 to spring 2022**

From fall 2021 to spring 2022, the Department received 51 'completed applications' for CMHC program. We 'admitted' 30 students and 'denied' 21 students.

From fall 2021 to spring 2022, the Department received 31 'completed applications' for SC program. We 'admitted' 24 students and 'denied' 7 students.

**Graduation and Completion Rate**

In the academic year 2022, 16 students graduated from the Clinical Mental Health Counseling program and 17 students graduated from the School Counseling program.

CMHC students took an average of 3 years and SC students took an average of 3 years to graduate from the program.

**Job Placement Rate**

Of those who responded to follow-up surveys, 100% who wished to be employed were employed within six months of graduation.

Eleven out of 21 recent graduate students are employed in a position directly related to their training at NJCU. Four graduate students are employed in a position somewhat (as a case manager/counselor) related to their training at NJCU. Another six graduate students are employed but not in a position related to their training at NJCU.

Overall, our alumni (6 months and 3 years after graduation) reported 98% employment rate.

### **Licensure Examination Passing Rate**

For spring 2022, fourteen Clinical Mental Health students sat for the National Counselor Examination (NCE). Out of fourteen, ten students (71%) passed the NCE.

For fall 2021, nine Clinical Mental Health students sat for the National Counselor Examination (NCE). Out of nine students (22%) passed the NCE.

For School Counseling students, there is no mandatory requirement to pass any licensing or certification tests.

### **GPA of CMHC and SC students**

Average Cumulative GPA by Program	Fall 2021	Spring 2022
	3.82	

## **Current Student Survey (Exit Interview)**

### **Strengths of the NJCU Counseling Program, faculty**

- x Strong, compassionate, veteran and presently practicing faculty who are fully focused on educating, training, and helping students at every stage, through every challenge they encounter within and through the counseling program at NJCU.
- x The NJCU Counseling Program and its professors in specific are dedicated to the needs of their students. Especially during these trying times of the COVID pandemic, professors within the counseling program have a deep understanding of the adversities that many students are currently facing. They have remained professional, empathetic, and dedicated to best serving their students while still providing an enriching educational experience.
- x The program is hard work but necessary work that allowed me to learn a lot more about myself as an individual and grow as a professional. Also, although half of my program was completed virtually I still feel like it was an unforgettable experience.
- x All of the staff created a warm and inviting environment. I felt welcomed from the moment I stepped into my interview into the program and my experience had only improved from there. I couldn't have asked for better mentors, peers, and classroom experiences over the past 3 years.

### **Areas of improvements for the NJCU Counseling Program/courses**

- x Need more practice for NCE test
- x Need more focus about school counseling experiences. I.e. more school counseling specific courses/electives, more role plays that mirror life in the schools, school counselor guest speakers, info about roles of a school counselor and protocol in the school.
- x When providing online classes, Professors to offer mindfulness breaks such as controlled breathing, music or imagery activity

**Current students who will recommend NJCU's Counseling program to others**







**Clinical mental health counseling graduates reported on how program prepared them in their specialty area**

Question	Very Unprepared (1)	Unprepared (2)	Neutral (3)	Prepared (4)	Very Well Prepared (5)	Not Applicable (0)	Total
Professional Issues related to Clinical Mental Health Counseling	0	2	3	8	9	0	22
Diagnosis by using current edition of the DSM	0	2	0	7	13	0	22
Case Conceptualization	0	2	1	6	13	0	22
Treatment Planning	0	3	5	4	10	0	22
Counseling Clients with substance use and co-occurring disorders	0	1	3	7	10	1	22

- x This program is amazing. I feel as if I have expanded my network and have been introduced to wonderful friends and colleagues. I love that even after you graduate the faculty and the staff are always available and willing to help you

### **Areas of improvement for the NJCU Counseling program**

- x The program needs to better prepare students for licensing process and requirements. Program also needs to assist students better with internships and practicum sites
- x School counseling program can focus more on the actual job description in NJ and more courses in SC
- x Help with NCC Help with the necessary steps and process for licensure
- x There are no psychotherapy classes, except of a Play therapy, which I do not use while working with adults. At least CBT/DBT/Solution Focused therapy should be in a curriculum.





**SC student's preparation in each of the following areas**

#	Question	Very Unprepared (1)	Unprepared (2)	Neutral (3)	Prepared (4)	Very Well Prepared (5)	Not Applicable (0)	Total
1	Ethical Understanding and Behavior	0.00% 0	0.00% 0	0.00% 0	56.25% 9	43.75% 7	0.00% 0	16
2	Professional Identity and Involvement	0.00% 0	0.00% 0	18.75% 3	56.25% 9	25.00% 4	0.00% 0	16

	developmental school counseling programs													
13	Guidance curriculum	0.00%	0	12.50%	2	18.75%	3	37.50%	6	18.75%	3	12.50%	2	16

**Strengths of NJCU’s Counseling students**

- x Productive student who is always ready to take on the next challenge and will always adopted in any area she feels growth
- x Eager to learn, Open to constructive criticism
- x Strong community orientation Flexibility in adapting to non-traditional education

## **Employers of Graduates Survey Results**

### **Summary of survey results from employers of CMHC program graduates**

#	Question	Very
---	----------	------



## Use of Findings to Inform Program Modifications

During the 2021-2022 academic year, recommended program modifications were discussed during faculty end of term CACREP retreat. After reviewing and analyzing the program and student learning outcomes data that was collected, program faculty made decisions to implement the following program and course modifications which are listed below in Table.

Table Subsequent Program and Course Modifications

**Change**

specific questions were added to  
final exam in order to measure

Clinical Coordinator added Supervision Assist to centralize the student's practicum/internship experience	Practicum/internship department meeting with faculty	Spring 2022

## Recommendations For Program Improvement

After review of program assessment data collected during the 2021-2022 academic year, recommendations for program improvement were formulated and are listed in Table

<b>Recommendation</b>	<b>Data Used to Support Recommendation</b>
-----------------------	--

	internship students one section with a faculty member who has experience @MH and one with SC experience.
--	--





## **Appendix II**

### **KPIs across nine CACREP areas and Specializations**

#### **COUN 601- Orientation to Professional Counseling and Ethics**

Students will demonstrate knowledge of the ACA Code of Ethics and ASCA Ethical Standards and the ability to apply relevant ethical codes/standards in ethical dilemma situations. (Program objective: CMHC #1 and SC #1- CACREP standard 2.F.1.i)

#### **COUN 603- Counseling and Development Across the Life**

Students will develop skills and techniques for developing ethical and culturally appropriate strategies for promoting resilience, optimum development, and wellness across the lifespan. (Program objectives: CMHC # 2; SC # 2-CACREP standard 2.F.3.i)

#### **COUN 605- Counseling Theories**

Students will gain foundational knowledge of counseling theories and relevant techniques and become able to apply them to cases. (Program objectives: CMHC #1; SC #1-CACREP standard 2.F.5.a)

#### **COUN 608- & R X Q V H O L Q J x 6 N L O O V**

Students will develop essential interview and counseling skills to work effectively with diverse clients through in-person or telehealth modalities in either community or school settings (program objective: CMHC #2 and SC #2-CACREP standard 2.F.5.g)

#### **COUN 632- Family & Couple Counseling**

Apply systems theory and systemic and developmentally appropriate assessment and interventions to individuals, couples, and families (program objective: CMHC #2 and SC #2- CACREP standard 2.F.5.b)

#### **COUN 690- Practicum**

Demonstrate basic counseling skills in both individual and group counseling (program objective: CMHC #2 and SC #2, CACREP standard 2.F.5.g)

#### **COUN 604- \$ S S U D L V D O V x D Q G \$ V V H V V P H Q W L Q & R X Q V H O L Q J**





Students will apply the DSM-5 and ICD-10-CM to counseling with attention to differential diagnosis, co-occurring disorders, cultural formulation, and distinction in developmentally appropriate normal and not normal distress (CACREP standard 5.C.2.d; Program Objective CMHC# 4)

**COUN 610-Introduction to Clinical Mental Health Counseling**

Students will understand the roles and settings of clinical mental health counselors.  
(CACREP standard # 5. C.2.a; Program Objective CMHC # 4)

**COUN 686- Case Conceptualization and Treatment Planning in Counseling**

Develop and apply Case Conceptualization and Treatment Planning to a wide range of mental health and substance use disorders.  
(CACREP standard #5.C.1; Program Objective CMHC#2)

SC

**COUN 616**