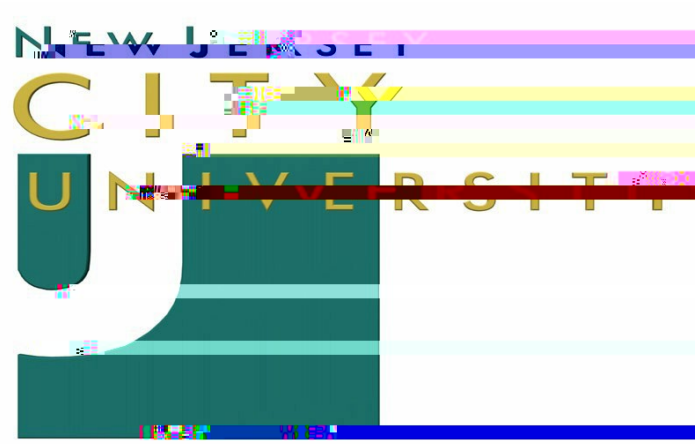

COUNSELOR EDUCATION

Quick Reference Guide

Helpful Phone Numbers:

Department of Counselor Education

201-200-3400

University's Main Number
201-200-2000

Graduate Admission
201-200-3409

Graduate Studies Matriculation
201-200-3306

Graduate Graduation Clearance
201-200-2085

Bursar
201-200-3045

Financial Aid
201-200-3173

Library
201-200-3030

Registrar
201-200-3333

Security
201-200-3128

University Bookstore
201-200-3503, 201-435-6607

For other telephone numbers, log onto the University Website, http://www.njcu.edu/about/contact

Counseling Program Web Pages

NJCU MA in Counseling Education Program
http://www.njcu.edu/department/counselor-education

NJCU MA in Counseling, Clinical Mental Health Counseling
http://www.njcu.edu/counselor-education/ma-counseling

NJCU MA in Counseling, School Counseling
http://www.njcu.edu/counselor-education/ma-school-counseling

Welcome!

Welcome to the Department of Counselor Education at New Jersey City

CHAPTER 1: THE NJCU COUNSELING PROGRAM

Counseling Program Mission Statement

The Counseling Program prepares exemplary counselors who are caring, reflective, and culturally sensitive. As counselors we empower individuals and families to make positive changes in their lives and resolve personal, educational, career, and relationship problems. Our program reflects the goals and needs of a highly diverse, multilingual, and urban community of learners. We are committed to social justice advocacy to remove barriers to education and promote equity and optimal development for all persons and groups in urban, suburban, and rural settings.

Counseling Program Values

The faculty, students, and staff work together in our shared journey toward professional excellence, personal growth, life-long learning, and service to others. We value caring, collaboration, equity, integrity, advocacy, empathy, diversity, and community.

Counseling Professional Identity

Our faculty and students identify

Counseling Program Faculty and Staff and Making Advisement Appointments
Faculty/staff office hours are posted each semester on the Department office door and website. Faculty, staff and adjunct professors can be contacted by email to schedule an appointment. For further assistance students can contact the Office Assistant at 201-200-3400.

Counseling Program Faculty

Name and Title	Email	Telephone Number
Jean Georgiou, EdD, LPC, NCC, ACS Associate Professor and Chair	jgeorgiou@njcu.edu	201-200-3400
Vaibhavee Agaskar, Ph.D., LPC, NCC Associate Professor	vagaskar@njcu.edu	201-200-3012
Elizabeth Meier Thornton, PhD, LPC, NCC Assistant Professor	emeierthornton@njcu.edu	201-200-2495
Victor Tuazon PhD, LPC, NCC Associate Professor	vtuazon@njcu.edu	201-200-3197
Grace Wambu, EdD, LPC, NCC Associate Professor	gwambu@njcu.edu	201-200-2454

Counseling Program Staff

Anna Ivanova-Tatlici, MHC, NCC Clinical Coordinator	AIvanova@njcu.edu	201-200-2187
Norma McCloud Administrative Assistant	NDurant1@njcu.edu	201-200-3400

Requirements for Admission to the Counseling Program

Classrooms for Counseling Courses

Most in-person classes are held in Rossey Hall or in Karnoutsos Hall. The Department of Counselor Education has several available rooms for counseling practice and supervision: a play therapy room and a sand tray therapy room. Individual counseling practice rooms are separated by a corridor from the lobby and have a separate entrance/exit.

Video/Audio Recording

Our program has adopted the use of Supervision Assist (SA), a HIPAA-secure cloud-based application that integrates tools for successful skill learning, practicum and internship training, evaluations, activity logs, requirements verification, live sessions, and digital records. Supervision Assist supports online sessions and evaluations, easy placement, accreditation, and CE courses for supervisors and trainees.

Supervision Assist will be provided to each student while taking COUN 608 - Counseling Skills during their first year in the program. More information regarding SA will be provided in COUN 608 - Counseling Skills.

Student Support Services

Blackboard

Both in-person and online courses use the Blackboard Ultra platform. Students can access Blackboard through their GothicNet account. Student Tutorials are available 24/7 through the Blackboard website. For additional assistance, students may contact the Information Technology (IT) Help Desk by calling 201-253-4357 or emailing helpdesk@njcu.edu

Counseling Center

The Counseling Center provides free, confidential counseling, support, and referral for students. If you experience personal problems, distress, or situational crises, you are encouraged to contact the Counseling Center in GSUB 308 by calling the Center at 201-200-3165 **Monday - Friday 9:00 AM - 4:30 PM or via email counselingcenter@njcu.edu** Evening hours may be available depending upon student need and are by

Announcements about Counseling Services

Students receive email announcements regarding services offered by the Counseling Center, the Health and Wellness Center, and the Division of Student Affairs such as programs or meetings for test anxiety, anger management, stress, and academic skills; LGBTQIA+ Support Group; and the Pathways to Wellness Series.

Counseling services and programs at area counseling and human service organizations are circulated by email and the bulletin board including Hudson Pride, Puerto Rican Family Institute, Hudson County Community College, Albert Ellis Institute, the Speicher-Rubin Women's Center on campus, the New Jersey Coalition Against Sexual Assault, and the Hudson County Rape Crisis Center. A Counselor Referral List for area counselors is provided upon request from the Counseling Program office and the faculty.

Opportunity Scholarship Program

The Opportunity Success Program (OSP) provides counseling for graduate students who were in the OSP/EOF program as undergraduates or who qualify for services.

Career Planning and Placement Office

The Career Planning and Placement Office provide counseling, testing, placements and consultation services, career counseling, resume writing, editing, and job search services to Counseling Program students. Other services include computerized career guidance and decision-making programs (SIGI 3) and job interview practice, and career fairs.

Office of Specialized Services for Special Needs Learners

The Office of Specialized Services provides confidential counseling and advisement services and support for students with special needs and disabilities. If you have a special need for which you are or may be requesting an accommodation, you are encouraged to contact your instructor or assigned faculty advisor and th(r)-2th(r)-2tz74(s)10.8 (an)2 (i

3. Graduates will demonstrate the highest standards of professional dispositions including but not limited to ethical behavior, self-awareness, and interpersonal skills.

4. Graduates will demonstrate knowledge and skills in developing, implementing, and evaluating a comprehensive developmental school counseling program for preK-12 to address students' academic, career, and social-emotional needs.

5. Graduates will develop skills and knowledge to effectively implement evidence-based interventions, consultation and collaboration, leadership, advocacy, and systemic change as well as ensure education equity.

*Please note: In Fall 2023, the School Counseling track moved from 48 to 60 credits. Fall 2024 was the final semester for all returning or readmitted students to be accepted under the 48-credit program. If you pause and return, you will have to complete the 60-credit program.

School Counseling Option 60 Credits

Phase I (24 credits)

COUN 601*	Orientation to Professional Counseling and Ethics	3
COUN 603	Counseling and Development Across the Lifespan	3
COUN 604	Appraisals and Assessment in Counseling	3
COUN 605*	Counseling Theories	3
COUN 606	Research and Program Evaluation	3
COUN 607*	Group Process	3
COUN 608*	Counseling Skills	3
COUN 616	Counseling, Consultation, Referral, and Resources in Schools	3

Phase II (15 credits)

COUN 650 COUN	Foundations of Addictions Counseling	3

This course provides an understanding of the

This course provides students with the introductory knowledge, skills, and experience of sandtray therapy. Students will learn the fundamental knowledge and necessary tools to start sandtray therapy, unique benefits of sandtray therapy, and therapeutic/facilitating skills for processing sandtray with clients.
(Prerequisites: COUN 601, 605, 607, & 608)

COUN 640 Counseling Children and Adolescents **3 credits**

This course provides a comprehensive study of the history, theory, and practice of counseling children and adolescents. Individual counseling skills and expressive techniques are emphasized in counseling children

COUN 680 Advanced Counseling Techniques
This course provides students with an in-depth study of advanced counseling techniques with an emphasis on developing their own proficiency. Students will learn theoretical perspectives, fundamental benefits, and common factors facilitating change in counseling. Through experiential components, students will practice techniques while applying cultural sensitivity and ethical values.
(Prerequisites: COUN 601, 605, 607, & 608)

COUN 686 Case Conceptualization and Treatment Planning in Counseling 3 credits

This course provides advanced study in case conceptualization and evidence-based treatment planning in counseling. Clinical, cultural, systemic, and ethical issues are examined through case studies. Crisis intervention,

COUN 700 Internship III in Counseling (Courses only Students) 3 credits

Internship is a field experience reflecting the comprehensive work experience of a professional counselor. Students complete 300 hours of direct and indirect services including video-recorded individual counseling and group counseling, consultation, and assessment. Individual on-site and university group supervision provide continuous feedback and evaluation of counseling skills and dispositions.
(Prerequisite: COUN 695 and Permission from the Clinical Coordinator)

COUN 701 Internship IV in Counseling (Courses only Students) 3 credits

Internship IV is an advanced field experience reflecting the work experience of a counselor. Students complete 300 hours of direct and indirect services including video-recorded individual [illegible]

To view applications, go to:
http://www.njconsumeraffairs.gov/adc/Pages/applications.aspx

New Jersey Disaster Response Crisis Counselor (NJDRCC)
Applicants complete 28 hours of required training through state sponsored training. Information and the application may be found at www.njdrcc.org.

National Counselor Examination (NCE)
Candidates for the MA in Counseling must complete all required core courses to take the examination in April or October at NJCU or within 1 year after graduation and/or post master's courses. The examination fee includes certification as a National Certified Counselor (NCC) which is not required for New Jersey licensure. Graduates may also apply for the

CHAPTER 3:

Course Information

Course	Course Title	Course Prerequisites
COUN 601 *	Orientation to Professional Counseling and Ethic	This is a core course
COUN 603	Counseling and Development Across the Lifespan	
COUN 604	Appraisal and Assessment in Counseling	
COUN 605 *	Counseling Theories	This is a core course
COUN 606	Research and Program	

Continued

Course #	Course Title	Fall	Spring	Sum	Online

Membership of American Counseling Association or American School Counselor Association (ASCA)

Students are expected to become student members of American Counseling Association (ACA) or American School Counselor Association (ASCA) for the duration of field experience courses (Practicum, Internship I and Internship II).

Academic Integrity Policy of New Jersey City University

New Jersey City University (NJCU) is committed to nurturing the growth of intellectual reasoning, academic and professional values, individual ethics and social responsibility in its students. Academic integrity is central to this growth and is defined as a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect and responsibility. Academic integrity is the obligation of all members of the NJCU community: students, faculty and administration.

For more information on the COE Academic Integrity Policy, including, but not limited to, plagiarism refer to the following link:

1. Admitted to the Graduate School and the department.

2. Evidence of proficiency in the credentialing area for which the endorsement is sought.

3. Completion of appropriate coursework for the desired credential.

4. Completion and appropriate performance in supervised practicum and internships.

5. School Counseling Students: Completion of the New Jersey Department of Education application for School Counselor Certification

CHAPTER 4: PRACTICUM/INTERNSHIP OVERVIEW

More detailed information is available on the department website at https://njcu.edu/counselor-education/practicum-and-internship:

Begin to conduct your site research and gather documents after attending the Practicum orientation. Schedule your Practicum appointment with the Clinical Coordinator by email well in advance of the deadline. The Clinical Coordinator will review and approve your Practicum application at your scheduled meeting. **You must receive an approval of your Practicum application before proceeding to complete the RFP, Site Placement Contact, and Site Supervisor Information.**

Finding Your Site

You are responsible for finding and securing your site and you will list your preferred site on your Practicum Proposal. You do not need to have a firm commitment from the site to list it, but you should be communicating with the tt

Termination of Practicum/Internship Contract and Dismissal from the Program

If a student's site terminates their contract in the middle of a semester due to unprofessional and/or unethical conduct, the student may be given a chance to repeat the course the following semester (it must be at a new site) however, it is possible, depending on the degree of the conduct, the student can be dismissed from the program.

If the student's contract is terminated twice in total during field experience courses due to their unprofessional and/or unethical conduct or because of specific personal disposition deficits as documented by their site supervisor or Practicum/Internship professor, they will be dismissed from the program.

*Please note, in either case, there will be a review conducted by any number of the counseling faculty, the Clinical Coordinator, and/or the Department Chair.

Practicum and Internship Standards and Expectations

Practicum and Internship provide an opportunity for you to perform a variety of counseling activities that a professional counselor is expected to perform and to develop and refine your individual and group counseling skills while under the supervision of an experienced professional. Clinical experiences provide opportunities for you to counsel clients who represent the ethnic and demographic diversity of their communities. As gatekeepers of the profession, the faculty is responsible for developing counselors-in-training and ensuring quality client care. To fulfill these dual responsibilities, faculty continuously evaluates your academic, professional, and personal qualities. Thus, all candidates shall…

- Demonstrate professional counseling knowledge, skills, and personal dispositions including warmth, genuineness, respect, integrity, unconditional positive regard, and empathy in interactions with clients, classmates, staff, faculty, and others.

- Demonstrate the ability to accept and integrate feedback and express feelings effectively and appropriately.

- Be aware of your impact on others and accept personal responsibility for your knowledge, behavior, and attitudes.

- Demonstrate knowledge of and compliance with the ACA Code of Ethics and other relevant divisional ethical codes, regulations, and standards of conduct and continuously monitor your own performances accordingly.

- Consult immediately with your on-site supervisor, instructor, and Clinical Coordinator if you have an ethical concern or dilemma on site.

- Report any serious or potentially serious issue (e.g. suicide ideation, threat, neglect, abuse) immediately to your site supervisor/designee, instructor, and/or director of the program and follow institutional policy.

- Always behave as a professional counselor, graduate student, and representative of NJCU, as well as a volunteer worker and guest at the field site.

- Each student may be provided up to **two opportunities** to successfully complete all field experience course requirements (COUN 690, COUN 694, and COUN 695). If a student is

terminated from a site placement, due to unprofessional and/or unethical behavior or disposition deficits as documented by the site supervisor, the student may be given a chance to repeat the course the following semester (it must be at a new site) however, it is possible, depending on the degree of the conduct, the student can be dismissed from the program.

- **If a student is given a second chance, and is unsuccessful, after the two attempts,** the student

Practicum Application Procedures

Steps	Procedures
Step 1	Students must attend a **"Mandatory"**

Submit the signed original Request For Placement, Site Supervisor Form and the Contract Agreement to the Clinical Coordinator.

Students who do not complete at least 240 total hours/ 100 direct service hours will fail Internship I and must retake Internship I as a 3-credit course. In this case, students will retain credit for the hours accrued during initial enrollment in Internship I and these will count towards the 300 total hours/ 120 direct service hours requirement for Internship I and the 600 hours/ 240 direct service hours requirement for Internship II and graduation from the program.

Internship II: Students enrolled in Internship II are expected to have accrued 600 total hours/ 240 direct service hours during enrollment in Internship I and II by the end of the semester they are enrolled in Internship II. This is required to pass the course with an A grade (but other course requirements also factor into grading) and to graduate. Circumstances sometimes prevent students from completing this requirement. In these cases, students who complete at least 480 total hours/ 200 direct service hours by the end-of-semester may receive at most an A- grade in the course (if other course requirements are met) and enroll in the extension of Internship (register as Internship V) the following semester. Students will be required to still meet the total hours requirement to pass the extension of Internship and be eligible for graduation.

CHAPTER 5: CANDIDATE ASSESSMENT AND EVALUATION

Systematic Candidate Assessment Plan

Candidate assessment plan starts from the admission process. When candidates submit application materials, Counselor Education faculty first review and evaluate the materials. Qualified candidates will be invited to an individual interview conducted by a faculty member. The faculty member will then rate candidates' performance and dispositions during the interview. The material and interview evaluations are combined for the final admission decision.

Systematic Candidate/Student Progress Assessment

Assessment Plan	Timeline	Person(s) Responsible
1. Program Admission and		

Assessment and Testing	COUN 604	Appraisals and Assessment in Counseling	Assessment Evaluation Project	I/CL
Counseling and Helping Relationships	COUN 605	Counseling Theories	Case Application/ Professional Disposition (PDCA-R)	

n, in	Special Topic Research	I/CL
	Special Population Research Paper	I/CL

rk Courses

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Signature Assignment	Responsible Person

part of the capstone project in Internship II. It can be used in interviews for practicum and internships, jobs, and doctoral programs. The records maintained in the e-portfolio will be helpful in completing licensure applications.

The E-Portfolio chart helps students organize materials for the final document. However other documents should be saved that may not be part of the final E-Portfolio. Students should save program materials including syllabi, research, papers, presentations, exams, application forms, resumes, etc. Be certain to delete or redact identifying information that may appear in cases and reports and avoid using confidential information. A syllabus or an internship log may be required for a licensure review or application for a certification. When an assignment or record is submitted for a course requirement, students should always make a personal copy or scan in the document as a record.

E-Portfolio Components

-Portfolio/Capstone Project Grading Rubric: Total Points =15

E-Portfolio Grading Criteria	***3.0 points Proficient***	***2 points Meet the expectations***	***1 point Below expectations***
Section I: Personal Profile Resume *(Updated) with* References *(3 Names & Contact Information)* Testimonials *(2- from people outside of NJCU)* Transcripts *(unofficial)*	Well written resume showcasing educational and professional experiences including voluntary work; 3.5 and above GPA; and a strong support letters	Adequately written resume with some educational and professional experiences including voluntary work; 3.0 to 3.50 GPA; a mediocre support letter	Poorly written resume with no educational and professional experience; below 3.00 GPA; weak support letter

Section II: Academics Profile Personal Counseling Theory from COUN 605 *(Revised- in Internship II)* *My counseling Philosophy* *Core Signature Assignments (Tk20)* *Choose the best two.*	Addressed the consistency between your guiding theory and your belief about human being and counseling clearly and logically Your explanation for change (or no change) of your guiding theory was insightful and demonstrate growth in understanding human behavior and counseling profession behavior and counseling profession.	Little consistency between your guiding theory and your belief about human being and counseling Your explanation for change (or no change) of your guiding theory has some insight and demonstrate sufficient growth in understanding human behavior and counseling profession.	Choice of your guiding theory does not make sense based on the stated belief about human being and counseling Your explanation for change (or no change) of your guiding theory lacks insight and demonstrate no growth in understanding human behavior and counseling profession.

[redacted]

Sufficient evidence of Professional development as demonstrated

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	training, and presentations	to associations, training, and presentations	
Section IV: Field Experience Work Reflection Papers (3*)* *(Final reflection from practicum, Internship 1 & II)* Case Study Presentations (2*) (From Internship I & II)* Video Tape Critiques (3) *(One from each level that shows the most growth)* *Refer to your syllabus for the rubric on reflection papers, case-study presentation, and video tape critique and grading will be based on your course grade for that paper	Demonstrates sufficient growth in skill level, use of techniques, case conceptualization, and self-awareness. Presents well or(d)-4 (s)-5 (el)-6 (f)TJ0 Tc 0 Tw 3.13 0 Td(-)Tj0.33 0 Td( )Tj-0.014		

CHAPTER 6: PROFESSIONAL COUNSELOR INVOLVEMENT

Developing Your Professional Counselor Identity

- Attend counseling conferences at neighboring counseling programs such as Montclair State University, Kean University, Rutgers University, Monmouth University, and William Paterson University.

Counseling Professional Organizations and Listserv

American Counseling Association (ACA)

Student members of ACA receive free liability insurance; *Counseling Today*, its monthly magazine; the *Journal of Counseling and Development*; as well as opportunities for awards and scholarships to the annual conference. Students are encouraged to enter the ACA Graduate Student Essay Contest held twice a year. ACA division information such as the American School Counselor Association and others can be found at http://www.counseling.org.

American School Counselor Association (ASCA)

Students in the school counseling track will find very useful information and resources that they can use in their day-to -day work with students. By becoming a member of ASCA, you will get free liability insurance, in addition to accessing the Professional School Counseling Journal, ASCA school counselor magazine, discounted prices on textbooks; participate in professional development activities, as well as access a variety of other resources. ASCA also holds an annual conference in the Month of June of July. Information about ASCA can be found at https://www.schoolcounselor.org/

New Jersey School Counselor Association

NJSCA provides a fall and spring conference and a newsletter. Members can also access *The New Jersey School Counseling Initiative: A Framework for Developing Your Comprehensive School Counseling Program* on the website, http://www.njsca.org.

Association for Play Therapy (APT)

The Association for Play Therapy (APT) is a national professional society established in 1982 to foster contact among mental health professionals interested in exploring and, when developmentally appropriate, applying the therapeutic power of play to communicate with and treat clients, particularly children. Information about APT can be found at www.a4pt.rog

Counseling Student Listserv

COUNSGRADS has been developed to help graduate students from across the country to communicate with one another. To sign up for the listserv, send an email to listserver@lists.acs.ohio-state.edu with the following in the body of the message: subscribe COUNSGRADS (first name) (last name).

Diversegrad-L

Diversegrad-L is an Internet mailing list providing a forum to discuss multicultural, cross

CHAPTER 7: UNIVERSITY POLICIES AND INFORMATION

Technology and Academic Computing Services

Librarian assistance is available by phone, via email, and in person. Online library information is available 24 hours per day. Comprehensive special subject-oriented indexes

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Graduate Assistantships

A limited number of graduate assistantships are available each year to highly qualified graduate students. The graduate assistantship covers tuition and fees for full-time study (9-15 credits per semester). Graduate assistants are required to work in a university department or office for 16-20 hours each week, for which they receive a stipend of $3,500 over the academic year ($1,750 per semester). Graduate assistants may not hold a full-time job either inside or outside the University, and they may not be Graduate assistants during a semester when they are student teaching. Graduara emetr

Student Loans

Graduate students who are matriculated in a degree or certification program may be eligible for federal loans. To be eligible for a Direct Federal Student Loan, a graduate student must either be matriculated in a degree program or enrolled in a certificate program by the first day of the term in which they intend to use their student aid and must be enrolled for at least six credits. I( )10.(r)8.9 ()apduatedegr

CHAPTER 8: FREQUENTLY ASKED QUESTIONS

The Counseling Program

What options are in the program?

The M.A. in Counseling Program has two options: School Counseling (60 credits) and Clinical Mental Health Counseling (60 credits). Elective courses are offered to meet academic requirements

The Department of Counselor Education is located in Rossey Hall Room 536.

Where do I find my faculty advisor?

All faculty members are located in Rossey 536. Candidates should meet with their advisor for individual or group advisement each semester. Office hours are located online or on the department door. Students can schedule appointments by email with their assigned advisor.

When can I begin taking courses after receiving my admission letter?

Once a candidate has been accepted, they can begin courses after attending the New Student Orientation. They can also register for the courses advised to them in their acceptance letter. Candidates enrolled in the master's program may begin in Fall or Spring semesters only. Register early for the best choices. Matriculated candidates

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development, meetings, consultation, and presentations. Students may not count hours for non-counseling duties such as lunchroom, filing, or clerical paperwork or duties that do not directly support their counseling.

What is

do Practicum in a mental health setting provided they have taken COUN 609 and COUN 686. COUN 686 may be taken concurrently with Practicum.

Can I choose the clients I counsel?

According to the NJCU Diversity Statement, New Jersey City University is committed to creating a community that affirms be 4.6 (y w8 6.3 (g)]TJ( )gn5 Tc -0.005 Tw t.002-0.005 Tw on 6 (u)10nd v6 (u2 (h)]TJ06.3 (l)-0.005 Tng of.0.0 c

The LAC may practice with a state approved Supervision Plan under the supervision of a licensed practitioner who has a minimum of two years of experience and a credential (such as the Approved Clinical Supervisor, or similar supervisor's credential, or a graduate course in clinical supervision, or 30 continuing education units, and a current mental health license). The supervisor must be licensed (LPC, LCSW, LMFT, Psychologist, Psychiatrist, LCADC, or other mental health licensee). Signed records of hours are required. Regulations specify requirements for the conduct of supervision and records. LACs may not collect fees and must provide written disclosure of their license status to clients. LACs must know and fulfill the statute and regulations of the Professional Counselor Licensing Act. New LACs are expected to understand and comply with the statute and regulations at http://www.nj.gov/oag/ca/laws/pcregs.pdf#page=22.

What are the requirements for Licensed Professional Counselor?

must be maintained as stipulated in the regulations. The licensing board

APPENDICES

APPENDIX A
SCHOOL COUNSELING PROGRAM PLAN

Name: _____ Matric. Date: Gothic ID:

Address:

Phone: _____ Email:

Advisor:

Course #	Course Title	Credit	Semester/Grade	Comments
COUN 601	Orientation to Professional Counseling & Ethics	3.0		
COUN 603	Counseling and Development Across the Lifespan	3.0		
COUN 604	Appraisal and Assessment in Counseling	3.0		
COUN 605	Counseling Theories	3.0		
COUN 606	Research Methodology & Program Evaluation	3.0		
COUN 607	Group Process	3.0		

APPENDIX B
CLINICAL MENTAL HEALTH COUNSELING PROGRAM PLAN

Name: _____ Matric. Date: Gothic ID:

Address:

Phone: _____ Email:

Advisor:

Course

APPENDIX C
Courses Meeting Core Area Requirement for NJ Licensure

Core area, Must list 45 credits in 8 of 9 core areas	**NJCU Revised Course Title/Number**, May need more than 1 course

Some areas require two courses. Course title may not be sufficient to describe core area; course description and syllabus may be required.

Additional electives for 60 credits must be in a planned program with advisement. Electives must be in core areas.

Do not list Practicum and Internship on core distribution page if you plan to count hours toward LPC. Transcript will show other counseling electives including 690, 694, and 695. You cannot use fieldwork for both a core area and for hours toward LPC.

Applicants are required to be knowledgeable regarding current New Jersey statute and regulations

APPENDIX D

Professional Dispositions Competency Assessment Revised (PDCA-R) Non-Admissions Form

Person Being Rated: **Rater:** **Date Range for Observation:**

	Below Expectation SCORE: 1	**Meets Expectation SCORE: 3**	**Above Expectation SCORE: 5**	**SCORE**
	A generally consistent pattern of	A generally consistent pattern of	A highly consistent pattern of behaviors	

- lack of energy in relationships; boundary problems; difficulty managing conflict; often socially awkward; chooses not to speak up in academic or professional settings.

Ethical Behavior	Evidence of one or more of the following behaviors: ethical breaches or unprofessional conduct. Engagement in behaviors reflecting a lack of capacity to judge the rightness or wrongness of actions. Failure to respect or uphold rules, policies and/or laws.	Integration of legal, ethical, and professional behavior into day-to-day actions. Behavior conveys the ability to judge the rightness or wrongness of actions. Except in rare circumstances, upholds rules, policies, and/or laws.	Integration of legal, ethical, and professional behavior into day-to-day actions. Behavior consistently conveys the ability to judge the rightness or wrongness of actions and reflects an understanding of the principles underlying laws, ethical codes, policies, and professional behavior standards. Demonstrates congruence between belief system and ethical behaviors.	
			TOTAL SCORE:	

	DISPOSITIONAL QUOTIENT (TOTAL SCORE /10)	

APPENDIX